




Students at Warwickshire College

Building on Success

The Business and Computing area have a large intake of both level 2 and level 3 full-time students. Both areas have been successfully delivering ITQ's to full-time students alongside their main vocational programme.

Business students gain an additional IT qualification which equips them for employment or higher education, and IT students have the opportunity to apply their IT skills in a vocational context.

We have further enhanced and streamlined the delivery and assessment of the ITQ through our Virtual Learning Environment. For further details of using a Virtual Learning Environment see Using a VLE for Success case study.

 *"The ITQ has expanded my IT knowledge and has improved my confidence in using IT."*


<Adam Burtenshaw: Business National Diploma Student



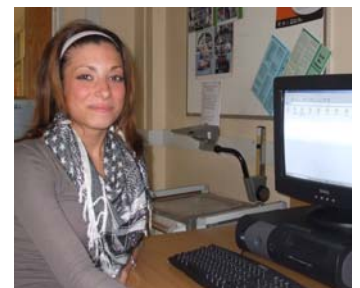
PROGRAMME DELIVERY

At the start of the academic year, it was identified that learners would need good IT skills in word processing, presentation and research. The next step was to identify the course work that would require these skills and focused the ITQ programme around this course work. This allowed the opportunity to 'check' that learners had these skills and provided the opportunity to support those who needed additional support.

The benefit of this approach was that learners could develop and apply their skills in 'real' situations rather than through simulated activities. As a result the learners could immediately see the benefit and relevance of these skills.

 *"It's really easy, its work that you are already doing, and you are getting an additional qualification. Also I got lots of help from my assessor Hadighe."*

<Denise Ficarra: National Diploma Business Student



BENEFITS

In today's world of technology it is essential that students are equipped with the fundamental IT skills to allow them to progress at university or in the world of work.



"Business students often have the confidence to use IT, yet many lack the basic skills to effectively use IT in a business context. The ITQ allows us to check learners have these skills rather than using a traditional 'sheep dip' approach for all, which in turn releases class time." < Jackie Cook: Business Lecturer

Assessment

Learners coursework is submitted as evidence for their ITQ through the Colleges Virtual Learning Environment (VLE). The VLE has been used as an electronic portfolio for capturing learners evidence, this has not only cut down on assessment time but allowed a 'seamless' approach to learners achieving their ITQ. For more information on using an e-portfolio see the case study 'Using a VLE for Success'.



"I never knew I was doing the ITQ, it was so easy, and it's beneficial as it's a nationally recognised qualification. I would recommend it."

<Ben Shown: Business National Diploma Student

